

Wolf Creek Elementary

School Improvement Plan

2016-2017

Ensure Rigorous Curriculum

Goal 1- Increase Reading Comprehension

Strategies:

- Use of Close Reading Strategies

Measurement of Success:

- Average classroom score of 80% or higher on weekly Wonders Assessment
2014-2015 = 87.10% - **Goal Reached**
2015-2016 = 88.10% - **Goal Reached**
- Eighty percent (80%) of students will score at or above Reading Status Norms for the MAP Reading.
2014-2015 = 72.26% **Working toward goal**
2015-2016 = 75.77% **Working toward goal +**
- Building level percentages of students in the “Meeting both proficiency and typical growth on the MAP Assessment” will be at 75%
2014-2015 = 68.55% - **Address Goal**
2015-2016 = 50.18% **Address Goal -**
- The Building Average Percentage Meeting Growth Projection for Reading for Spring in grades 2nd-5th was 48.15% for the baseline year of 2013-2014. The goal will be to raise the building average meeting growth projection to 60% in grades 2nd-5th
2014-2015 = School = 64.48 - **Goal Met**
2014-2015 = 2nd-5th = 62.8 - **Goal Met**
2015-2016 = School = **55.95% - Address Goal--**
2015-2016 = 2nd-5th = **58.58% Address Goal -+**

Professional Development:

- Close Reading Training
- Training on using MAP Assessment to increase student achievement.
- Continued use Study Island-2nd-5th Grade and Reading Eggs- Kindergarten-2nd Grade with MAP Add-On to raise MAP and Kansas Assessment Scores.
- **Student Engagement Strategies**

Goal 2- Increase Writing Proficiency.

Strategies:

- Use of the Six Trait Writing Model for writing instruction and scoring through our McGraw Hill Wonders program.
- Heavy focus on text types including Opinion, Informative/Explanatory and Narrative
- Close alignment to Kansas College and Career Readiness Standards with particular attention given to providing supporting details.

Measurement of Success:

- Average score on 3 required pieces per quarter on each assessed trait is 3.75
2014-2015=4.84 **Goal Met**
2015-2016=5.1 **Goal Met and Exceeded**

Professional Development:

- Training on 6 Trait Model for Writing Instruction

Goal 3- Increase Math Problem Solving

Strategies:

- Instruction of Everyday Math with fidelity
- **Use of small group differentiated instruction as part of math instruction program**
- Use of EDM online at home and school to improve student math skills.
- Increased use of constructed response probes to assess student understanding of problem solving.

Measure of Success:

- Building level percentages of students in in the “Meeting both proficiency and typical growth on the MAP Assessment” will rise from 78.2% to 85%. (Previous goal was to raise the percentage from 63.9% to 75%. The goal was exceeded.) Goal for 2016-2017 is to get number back to the 75%
2014-2015=77.64% **Goal Met**
2015-2016=45.77% **Address Goal -**
- Classroom average scores on Everyday Math Unit Assessments will be at 80% or higher.
2014-2015=87.42%- **Goal Met**
2015-2016=88.16%- **Goal Met+**
- The Building Average Percentage Meeting Growth Projection for Math for Spring in grades 2nd-5th was The goal will be to raise the building average meeting growth projection to grades 2nd-5th
2014-2015= School = 76.68%

2014-2015=2nd-5th= 76%

2015-2016= School = 55.81%-Address Goal

2015-2016=2nd-5th= 50.86%- Address Goal-

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Professional Development:

- Training on using MAP Assessment to increase student achievement.
- **Continued training on small-group differentiated instruction**

Maximize Time on Learning

Goal 4- Maximize Time on Learning

Strategies:

- Minimize Interruptions during core learning times
- Ensure the master schedule maximizes time on learning.
- Brain Breaks/Energizers to increase time on learning
- Every Pupil Responds Techniques- Examples: Kagan Cooperative Learning, Choral Response, Signal Cards and Individual Response Boards
- Effective Transitions

Measure of Success:

- Walk-Through and Formal Observation Data
- Staff Feedback

Professional Development:

- New Teacher Academy Cooperative Learning Training
- Ensure new staff has access to Brain Break/Energizer Ideas and remind returning staff of the importance of Brain Breaks/Energizers.
- Focus on EPR techniques and other **engagement strategies** during instructional coaching sessions and observation conferences.

Establish Safe Environment

Goal 5- Establish Safe Environment

Strategies:

- Strong Character Education Program-Characterized by class meetings, character education through our guidance program, positive behavior supports that support our Character Education Program, celebrations and recognition to support students' demonstration of the Character Keys.

- Positive Behavior Supports-Includes clear rules and expectations, clearly defined consequences and recognitions and interventions to support students in this area.
- **Begin training on Zones of Regulation and Teaching with Love and Logic to increase student engagement and accountability.**

Measures of Success:

- Discipline Referral reduction year to year- Baseline determined at the conclusion of the 2013-2014 school year.

Kindergarten:

2013-2014=9 referrals- Total Number of Students=1

2014-2015 =3 referrals-Total Number of Students=2

2015-2016 = 8 referrals-Total Number of Students=3

1st Grade=

2013-2014=2 referrals- Total Number of Students=2

2014-2015 =13 referrals-Total Number of Students=3

2015-2016 = 13 referrals-Total Number of Students=2

2nd Grade

2013-2014=16 referrals- Total Number of Students=9

2014-2015=4 referrals-Total Number of Students=4

2015-2016=6 referrals-Total Number of Students=2

3rd Grade

2013-2014=5 referrals- Total Number of Students=3

2014-2015=13 referrals-Total Number of Students=6

2015-2016=5 referrals-Total Number of Students=3

4th Grade

2013-2014=1 referrals- Total Number of Students=1

2014-2015=8 referrals-Total Number of Students=3

2015-2016=5 referrals-Total Number of Students=4

5th Grade

2013-2014=3 referrals- Total Number of Students=3

2014-2015=15 referrals-Total Number of Students=6

2015-2016=7 referrals-Total Number of Students=5

Building Total for 2013-2014= 36

Building Totals for 2014-2015=56-Implementation of PBIS

Building Totals for 2015-2016=44- Working toward goal+

- Analysis of Parent Survey questions relating to safe environment

2013-2014 Parent Survey Questions related to Safety= 94.6% stated yes to safety questions.

2014-2015 Parent Survey Questions related to Safety=96.36% stated yes to safety questions.

2015-2016 Parent Survey Questions related to Safety=95.36% stated yes to safety questions.

Professional Development:

- PBS Training and Monitoring

Grow Family and Community Engagement

Goal 6- Grow Family and Community Engagement

Strategies:

- Continue to maintain high percentage of Parent Teacher Conference Attendance. – Baseline attendance for the building is 98% based on 2013-2014 school year.
2014-2015= 98.47% for Fall Conferences and 98.67% for Winter Conferences-**Goal Met**
2015-2016= 99.25 % for Fall Conferences and 98.76% for Winter Conferences-**Goal Met+**
- Increase attendance at Parent Informational Opportunities- K-2nd Grade Math Night attendance 36% (2013-2014 baseline year) of students were represented. Back to School Orientation in the baseline year of 2013-2014 was 71%
2014-2015= 47% of students were represented at K-2 Math Night- **Goal Met+**
2015-2016= Changed to a Digital Curriculum Night K-5-43% attendance- **Increasing +**
2014-2015=69.03% at Back to School Orientation **Working on Goal-**
2015-2016=81.11% at Back to School Orientation- **Goal Met+**
2014-2015= 94.37% at Meet the Teacher Night- **Goal Met+**
2015-2016= 93.54% at Meet the Teacher Night- **Goal Met+**
- Continue the Watch D.O.G.S. Program to involve fathers in building.
- Continue to work in partnership with the WCES PTO.
- Good Communications and Customer Service

- Survey parents through Site Council on how to best reach parents and increase involvement.

Measure of Success:

- Watch D.O.G.S Survey
- Parent Survey-Questions
- Attendance % on evening events

Professional Development:

- Continued customer service training for secretarial staff.
- Continued training on methods and mediums for providing information to parents